



PUBLIC SCHOOLS OF NORTH CAROLINA

DEPARTMENT OF PUBLIC INSTRUCTION | June St. Clair Atkinson, Ed.D., *State Superintendent*

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September 17th, 2013

TO Curriculum Leaders, HR Directors

FROM Rebecca B. Garland

Clarification on 2013-2014 Analysis of Student Work (ASW) Pilot

In the September 13, 2013 memo regarding inclusion in the 2013-2014 ASW Pilot, the NCDPI specified the following time parameters for AP/IB, Arts Education, Healthful Living and World Languages courses:

- High school semester or year-long courses that earn a credit.
- Elementary or Middle school year-long courses where each student receives at least 90 minutes of instruction per week.
- Elementary or Middle school semester-long courses where each student receives at least 180 minutes of instruction per week.

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In the READY meetings, the Superintendents expressed concern that the artifact collection process associated with ASW might create an unreasonable burden on teachers whose teaching responsibilities involve large numbers of students and limited instructional time with those students per week. The Department understands that the ability of teachers to focus on individual student growth in such situations is limited. The Department did not want to impose a system of measuring student growth that could potentially disadvantage some teachers and, therefore, is only requiring the ASW process for teachers who meet the above specified criteria. For other AP/IB, Arts Education, Healthful Living and World Languages, the ASW process is a district option.

In summary:

The proposed ASW process will be the required measure of student learning for the AP/IB, Arts Education, Healthful Living, and World Languages teachers who meet the above-specified time parameters.

- In AP/IB, Arts Education, Healthful Living, and World Languages courses where students receive less than the above specified instructional time, local districts may opt for those teachers to participate in the ASW pilot.
- For teachers of AP/IB, Arts Education, Healthful Living, and World Languages who do not meet the above specified criteria and for whom their local district does not opt for their participation in the ASW process, local districts will create locally determined processes for measuring student growth. The NCDPI is currently developing guidance for districts around Standard 6 for AP/IB, Arts Education, Healthful Living, and World Languages educators who do not meet the above specified criteria.

ACADEMIC SERVICES AND INSTRUCTIONAL SUPPORT

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AN EQUAL OPPORTUNITY/AFFIRMATIVE ACTION EMPLOYER

- Please note that the upcoming pilot does not include Academically and Intellectually Gifted (AIG), English as a Second Language (ESL) or Exceptional Children (EC) teachers. The NCDPI is currently developing guidance for districts to assist them in creating local processes for measuring student growth to populate Standard 6 for AIG, ESL, and EC teachers.

We will provide you with additional information on the ASW process as it becomes available. If you have questions, please contact Jennifer DeNeal, Race to the Top Project Coordinator for Educator Effectiveness at 919-807-3288, or email questions to educatoreffectiveness@dpi.nc.gov.

RBG/jd